Career Ready Indicators
Future Ready Index

Provides a more holistic view for communities to measure school success.

Less reliant on standardized test results

Comprehensive measures that value school efforts to help all students learn, grow, and succeed in the classroom and beyond.

Federal Accountability
Select targets are used to identify schools that are in need of targeted school improvement.

Educator Effectiveness
SPP building score will still be used as required by Act 82. The SPP score is not part of the Future Ready Index. The score will be on the PDE site, but not released publicly as it was in the past.
Federal Requirements

ACCOUNTABILITY INDICATORS

- Percent Proficient and Advanced on PSSA/Keystone Exams
- Meeting Annual Growth Expectations (PVAAS)
- English Language Proficiency
- Graduation Rate
- Career Standards Benchmark
- Chronic Absenteeism
In 2006, The Pennsylvania State Board of Education publicized regulations as part of Chapter 4 Regulations that established the state Academic Standards for Career and Work (CEW Standards). These standards describe what students should know and be able to do at four grade levels (3, 5, 8, 11) in four different areas.

1. Career Awareness and Job Preparation
2. Career Acquisition
3. Career Retention
4. Entrepreneurship
Currently, there are approximately 17,000 unfilled CS and software development jobs in PA.

63 percent of jobs in Pennsylvania will require a postsecondary credential by 2025.

91 Percent of STEM jobs in PA require postsecondary education and training.

In November 2016, the State Board of Education approved a statewide postsecondary attainment goal that states 60 percent of Pennsylvanians will possess a postsecondary credential, certificate, or degree by 2025.
Career Readiness

As part of PA’s accountability plan to meet ESSA, PA includes measurement of career readiness indicators, which will be part of the Future Ready Index.

There is a need to measure career readiness because of the misalignment of student preparation and the job market.
Career Readiness Indicator

Ensures that all students have access to career exploration and preparation that are standards-aligned and evidence-based.

Percent of students who demonstrate meaningful engagement in career exploration, preparation, and implementation of individualized career plans through separate, specific measures based on grade-level benchmarks aligned to Pennsylvania CEW standards.
Expectations

The percentage of students who, by the end of grade 5, demonstrate engagement in career exploration and preparation aligned to CEW Standards.

The percentage of students who, by the end of grade 8, create an individualized career plan and participate in career preparation activities aligned to the CEW Standards.

The percentage of students who, by the end of grade 11, implement their individualized career plan through ongoing development of a career portfolio and participation in career preparation activities aligned to the CEW Standards.

2017-2018

5th Grade -
2 required artifacts

8th Grade -
2 Required artifacts

11th Grade -
2 required artifacts
Expectations - 2018-19 and Beyond

**End of 5th Grade**
6 pieces of evidence
All 4 strands of CEW Standards must be addressed.

- K-3rd Grade –
  2 pieces of evidence

- 4th Grade –
  2 pieces of evidence

- 5th Grade –
  2 pieces of evidence

**End of 8th Grade**
6 additional pieces of evidence

- 2 pieces of evidence in grades 6, 7, and 8
  1 piece of evidence must be related to student’s individual career path.

**End of 11th Grade**
8 additional pieces of evidence

- At least 2 pieces of evidence per grade level (9-11).
- 2 additional pieces of evidence per student.
  2 pieces of evidence must be aligned to student’s personal career plan.
Reporting

We will be tracking evidence collection through guidance departments throughout the district.

Each student will be reported as a “yes” or “no” through PIMS.

PDE will monitor compliance through their PSSA/Keystone monitoring process.