PA School Performance Profile

Ephrata Area School District
What is the School Performance Profile?

- Developed by the Pennsylvania Department of Education, the **PA School Performance Profile** is an online resource designed to provide information and resources on school quality for public schools across the Commonwealth.
Teacher Effectiveness System in Act 82 of 2012

- **SPP Score**
- **Observation/Practice, 50%**
- **Elective Data, 35%**
- **Building Level Data, 15%**

**Elective Data/SLOs**
- *Optional 2013-2014 SY*
- *Effective 2014-2015 SY*
- District Designed Measures and Examinations
- Nationally Recognized Standardized Tests
- Industry Certification Examinations
- Student Projects Pursuant to Local Requirements
- Student Portfolios Pursuant to Local Requirements
Academic Performance Score

• School-Level Reporting
  • Elementary and Secondary Schools
  • Charter Schools
  • Cyber Charter Schools
  • Comprehensive Career and Technology Centers
Indicators of Academic Achievement – 40%  

- Percent Proficient or Advanced on Pennsylvania System of School Assessment (PSSA)/Keystone Exams  
- Percent Competent or Advanced on Industry Standards-Based Competency Assessments  
- Percent Proficient or Advanced on PSSA grade 3 reading  
- SAT/ACT college ready benchmark
Closing the Achievement Gap – All Students (5%)

- Percent of Gap Closure Met
  - Mathematics/Algebra I
  - Reading/Literature
  - Science/Biology
  - Writing
Closing the Achievement Gap – Historically Underperforming Students (5%)

- Percent of Gap Closure Met
  - Mathematics/Algebra I
  - Reading/Literature
  - Science/Biology
  - Writing
Indicators of Academic Growth – 40%

- Meeting Annual Academic Growth Expectations
  - Mathematics/Algebra I
  - Reading/Literature
  - Science/Biology
  - Writing
Other Academic Indicators – 10%

- Cohort Graduation Rate
- Promotion Rate
- Attendance Rate
- Advanced Placement, International Baccalaureate, or College Credit
- PSAT/Plan Participation
Extra Credit for Advanced Achievement

• Percent Advanced on PSSA/Keystone Exams
  • Mathematics/Algebra I
  • Reading/Literature
  • Science/Biology
  • Writing
• Percent Advanced on Industry Standards-Based Competency Assessments
• Percent Scoring 3 or Higher on Advanced Placement Exams
The Middle School includes the grades that are in the Intermediate School. Therefore, you will see a Profile for the Middle School, not the Intermediate School.

The schools within the Ephrata Area School District have received scores above the State’s benchmark.

The School Performance Profile does not include all activities and programs that add to the success of the District. Therefore, we have highlighted a few that successfully impact the District and the success of all students.
Additional Highlights of:

the Elementary Schools

• Fourth Grade Bus Patrols – Bus Patrols are trained to be leaders on the bus and help the bus driver get to and from school without any incidents on the bus. Patrols are taught leadership skills and how to be a fair and responsible patrol. There are friendly with all the students on the bus while setting a good example.

• Special Donation Days – are held throughout the year to help students give back to the community. By having these themed donation days, we hope that it helps teach students to give back to their community and the world, and to understand about the needs of others.

• Girls on the Run – This program encourages third and fourth grade girls to develop self-respect and healthy lifestyles through running.
Additional Highlights of:
the Elementary Schools

• **School Wide Effective Behavior System** – the schools take a proactive approach to building a positive school climate through the use of a School Wide Positive Behavior System. At Clay Elementary School, they emphasize positive decision making by encouraging all children to be Clay Crickets CHAMPS by......Coming to school prepared and ready to learn; Having a positive attitude; Always telling the truth; Making good choices; Paying attention and following instructions; and Showing respect for people and property. Students receive "Clay Cricket Tickets" as positive reinforcement for modeling these behavior traits in the school setting.
Additional Highlights of:
the Elementary Schools

• **Special Donation Days** – are held throughout the year to help students give back to the community. It teaches students to give back to their community and the world, and to understand about the needs of others.

• **Akron Lions Club** – The partnership between Akron Lions Club and Akron Elementary School allows additional student recognition for their writing skills.

• **Student Assist Team** – This group of 4th grade students serve in leadership roles within the school which builds confidence, and helps in developing managerial skills.
Additional Highlights: 
District-Wide

• **Parent Volunteers and STEP volunteers** – are used to provide individual and small group student support as well as help to create a welcoming environment throughout the building through hanging student work, managing displays, etc.

• **Active PTO / PTA Community** – each school has a PTO or PTA that supports the students and staff by providing additional funding, support, and activities.

• **Technology Integration** – I-pads, laptops, active expressions and activboards are used on a daily basis to engage students in learning and enhance instruction.