Pennsylvania school boards are committed to providing every student the opportunity to grow and achieve. The actions taken by the board ultimately have both short and long-term impact in the classroom. Therefore, school directors collectively and individually will…

Advocate Earnestly

- Promote public education as a keystone of democracy
- Engage the community by seeking input, building support networks, and generating action
- Champion public education by engaging members of local, state, and federal legislative bodies

Lead Responsibly

- Prepare for, attend, and actively participate in board meetings
- Work together in a spirit of harmony, respect, and cooperation
- Participate in professional development, training, and board retreats
- Collaborate with the Superintendent as the Team of 10

Govern Effectively

- Adhere to an established set of rules and procedures for board operations
- Develop, adopt, revise, and review policy
- Align decisions to policy
- Differentiate between governance and management, delegating management tasks to administration
- Allocate finances and resources
- Ensure compliance with local, state, and federal laws

Plan Thoughtfully

- Adopt and implement a collaborative comprehensive planning process, including regular reviews
• Set annual goals that are aligned with the comprehensive plan
• Develop a financial plan that anticipates both short and long-term needs
• Formulate a master facilities plan conducive to teaching and learning

Evaluate Continuously

• Utilize appropriate data to make informed decisions
• Use effective practices for the evaluation of the Superintendent
• Assess student growth and achievement
• Review effectiveness of the comprehensive plan

Communicate Clearly

• Promote open, honest, and respectful dialogue among the board, staff, and community
• Encourage input and support for the district from the school community
• Protect confidentiality
• Honor the sanctity of executive session

Act Ethically

• Never use the position for improper benefit to self or others
• Act to avoid actual or perceived conflicts of interest
• Recognize the absence of authority outside of the collective board
• Respect the role, authority, and input of the Superintendent
• Balance the responsibility to provide educational programs with being stewards of community resources
• Abide by the majority decision