

EPHRATA AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ALTERNATIVE EDUCATION

ADOPTED: October 25, 2004

REVISED: April 27, 2015

	132. ALTERNATIVE EDUCATION
1. Purpose	The district may offer an alternative education program for disruptive students. The purpose of the program is to remove disruptive students from regular school programs in order to provide those students with a sound educational course of study, counseling designed to modify disruptive behavior, and a return to the regular school curriculum.
2. Definition SC 1901-C Pol. 233	<p>Disruptive student shall be defined as a student who poses a clear threat to the safety and welfare of other students or school staff, who creates an unsafe school environment, or whose behavior materially interferes with the learning of other students or disrupts the overall educational process. A disruptive student may exhibit, to a marked degree, any or all of the following behaviors:</p> <ol style="list-style-type: none">1. Disregard for school authority, including persistent violation of Board policy and rules.2. Display or use of controlled substances on school property or during school-sponsored activities.3. Violent or threatening behavior on school property or during school-sponsored activities.4. Possession of a weapon on school property.5. Commission of a criminal act on school property or during school-sponsored activities.6. Misconduct that would merit suspension or expulsion under Board policy.7. Habitual truancy.
3. Guidelines	The alternative education program may operate outside the normal school day, including Saturdays, or at differing times within the school day.

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4. Delegation of Responsibility	The Superintendent or designee shall be responsible to develop administrative regulations to implement this policy, which shall include:
SC 1902-C	1. Statement of criteria used to identify students eligible for placement in an alternative education program.
SC 1902-C	2. Process to ensure compliance with required informal hearing procedures when placing a student in an alternative education program.
SC 1901-C	The administration shall review the performance of each student placed in the alternative education program at the end of every semester to determine if the student is eligible to return to the regular school curriculum.
	References:
	School Code – 24 P.S. Sec. 1901-C et seq.
	Board Policy – 000, 233