

# EPHRATA AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: PROMOTION AND RETENTION

ADOPTED: April 25, 2005

REVISED:

215. PROMOTION AND RETENTION	
1. Purpose	The Board recognizes that the emotional, social, physical and educational development of students will vary and that students should be placed in the educational setting most appropriate to their needs. Its grade promotion and retention policy shall be tailored to achieve this goal while maintaining high academic standards.
2. Authority SC 1532 Pol. 213	A student shall be promoted when s/he has successfully completed the curriculum requirements and has achieved the academic standards established for the present grade level, based on the professional judgement of the teachers and the assessment results. A student shall earn the right to advance to the next grade by demonstrating mastery of the required skills and knowledge.
3. Delegation of Responsibility	<p>The Superintendent or designee shall develop procedures for promotion and retention of students to assure that every effort will be made to remediate the student's performance impediments before the student is retained.</p> <p>Satisfactory completion of planned instruction shall be determined by the principal, in consultation with the teachers.</p>
SC 1533	<p>The recommendation of the classroom teacher shall be considered for promotion or retention of a student.</p> <p>Teachers shall periodically meet with parents/guardians to discuss progress of students. Results obtained from various tests and class work assignments will be important factors in the decision. The guiding philosophy for determining the acceleration, promotion, or retention of a student will be on the basis of what is best for him/her.</p> <p>The building principal shall be assigned the final responsibility for determining the promotion or retention of each student.</p>
4. Guidelines	Parents/Guardians and students shall be informed of the possibility of retention of a student well in advance.

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<p>School Code 1531, 1532, 1611, 1613</p> <p>PA Code Title 22 Sec. 4.12, 4.13, 4.42</p>	<p>Academic achievement, attitude, effort, work habits, behavior, attendance and other factors related to learning shall be evaluated regularly and communicated to students and parents/guardians.</p> <p>The district shall utilize multiple measures of academic performance as determinants in promotion and retention decisions.</p> <p>Progress toward high school graduation shall be based on the student's ability to achieve the established academic standards and pass the required subjects and electives necessary to earn the number of credits mandated by the Board for graduation.</p>
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