### 913.2. ALTERNATIVE FUNDING SOURCES

**1. Purpose**

In an effort to investigate potential sources of additional revenue to support and enhance educational programs in the district, the Board will consider grants, private and/or business partnerships, and other alternative revenues.

**2. Guidelines**

Applications for grants or private/business partnerships will first be considered by the appropriate administrative level for which the program is intended. Upon recommendation from the appropriate administrator, a review will be conducted at the Executive level. Recommendations to participate in any program, which depends upon acceptance of funds from outside agencies, persons, or partnerships, will be made by the Executive Team. Decisions to pursue grants or business partners will be made based on program merit, benefit to students, and other considerations as deemed appropriate by the district.

Any individual, civic organization, or special interest group who desires to support or supplement a program in the district must submit a proposal to the proper administrator, which details a description of the program (staff, equipment, transportation, insurance, etc.), anticipated contributions, expected duration of the financial support to the program, and any other related information requested from the administrator.

The operation of any and all programs which are implemented from funding sources outside of regular district funds shall remain totally under the control of the district. All decisions regarding implementation of the program, personnel needs, and distribution of funds will remain with the district. Any equipment, materials, or supplies purchased with funds from outside revenue sources shall become the property of the district.
Partnership

The Board seeks and encourages partnership arrangements with area businesses, especially those that are mutually beneficial. Partnerships can take many forms, including outright sponsorship of specific programs or purchases, personnel exchange, volunteering, speakers, advisory committees, etc. The Superintendent shall assure that the goals of each specific partnership be mutually developed and agreeable. In the case of a particular business or organization that desires to financially sponsor all or part of a specific activity, school officials will maintain control and management of the activity.