KINDERGARTEN STUDY

- Task Force review of Kindergarten Program during the 2015-16 school year.
- Recommended consideration of full day K, extended day K, or improvements to current half day program.
- Subcommittee worked on curriculum and instructional changes that could be implemented in current half day structure.
RECOMMENDED CHANGES

- Reallocation of time within the half day
- Prioritizing of Kidwriting
- Implementation of letter/sound ID program and high frequency word program district wide
- Reprioritizing of K ELA curriculum
- Adjusted use of intervention specialist the first month of the year
IMPLEMENTATION

- All K teachers were trained in Kidwriting and Mrs. Perry provides ongoing coaching
- Adjustments in schedules have resulted in approximately 65 additional instructional minutes per week
- All K teachers trained and have implemented letter/sound ID and high frequency word programs
Bars represent the percentage of kindergarten students who have mastered all 26 sounds.
Bars represent the percentage of kindergarten students who have mastered all 54 letters.
DATA RESULTS

Bars represent the percentage of kindergarten students scoring in the benchmark range on DIBELS composite, which is an assessment of early literacy skills.
WHAT IS NEXT?

- Still early to determine impact of changes
- Significant changes in staffing at the K level complicate comparisons with previous years
- We plan to discuss options at February 6th committee meeting
Thank You!

Any Questions, Comments, and/or Feedback?