EASD Launch Week 2016

Highlights of the Four Days with Teachers

August 29, 2016

Ephrata Area School District
Achieving Success, One Student at a Time
Mission

In order to accomplish our vision, it is the mission of the Ephrata Area School District to provide all students a secure learning environment and exemplary academic programs that inspire all students to reach their full potential.
Schedule for the Week

<table>
<thead>
<tr>
<th>Date</th>
<th>Groups</th>
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<tbody>
<tr>
<td>Monday, August 22</td>
<td>8:00 AM – 11:00 AM: Building Level Meetings</td>
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<td>11:00 AM – 12:30 PM: Lunch on your own</td>
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<td>12:30 – 3:30 PM: Room Prep</td>
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<td>Tuesday, August 23</td>
<td>7:45 – 8:30 AM: District Light Breakfast Treats, Ephrata Middle School</td>
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<td>cafeteria</td>
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<td>8:30 – 11:30 AM: District Opening, Ephrata Middle School auditorium</td>
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<td>11:30 AM – 1:00 PM: Lunch on your own</td>
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<td>1:00 – 3:30 PM: Room Prep</td>
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<td>Wednesday, August 24</td>
<td>8:00 – 11:00 AM: School Safety (K-8); Differentiated Instruction (Gr.</td>
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<td>9-12)</td>
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<td>11:00 AM – 12:30 PM: Lunch on your own</td>
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<td></td>
<td>12:30 – 3:30 PM: District-wide Training (K-4); Differentiated Instruction (Gr. 5-8); and School Safety (Gr. 9-12)</td>
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<td>Thursday, August 25</td>
<td>8:00 AM – 2:00 PM: Building/Department/Observation Process</td>
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<td>2:00 – 3:30 PM: Special Event</td>
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District Opening

Develop a Shared Understanding

1. Trust is essential to the success of any organization.
2. Highly Skilled Teachers
3. Technology is just another instructional tool – Frisbee
4. The world that our students will experience is changing.
5. Learning is an individual experience. – Andrew Gerges
6. Growth Mindset: Keynote by Eduardo Briceño
Technology is just another instructional tool

- It can help increase **Meaningful Engagement** by expanding the reach of the teacher, student and content.
- Frisbee Analogy
- It does not add value to a lesson or experience if it is **not used appropriately**.
- It can be transformative and **make things possible** that otherwise would not be.
Technology is just another instructional tool.

- It can help increase **Meaningful Engagement** by expanding the reach of the teacher, student and content.
- **Frisbee Analogy**
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Building Activities

**Elementary Schools**
- Professional Learning Community
- Growth Mindset
- Revision of SLO (Student Learning Objectives)
- What’s new – updates on staffing, schedules, assessment calendar, etc.
- Review of curriculum updates using talking apps
- Revised Report Card review
- STEAM initiative with a group of teachers attending IU training
- Personalized Learning – Guiding Coalition report
- iTunes University introduction
Building Activities

**EIS/MS**

- Grading -- Continuation of spring and summer work on identifying grading criteria that is best for our students
- Project Based Learning, Literacy Design Collaborative, Genius Hour
- 1:1 implementation
- Handling of Peer Conflicts
- School Climate Survey discussion
- Importance of relationships
- Growth Mindset
Building Activities

**High School**

- Grading
- Mountaineer Block (Advisory)
- PLC (Discussion and documentation procedures)
- Collaborative Planning
- Department Reviews
- Data discussion and analysis
- Attollo and Youthmax overview
- Link Crew
- Introduction to the 4C’s
Crisis Training

- K to 12 professional and support staff training
- Based off recommendations from John Baker, Safety & Security Officer at the IU 13
- Decision making based on information
  - Provide students and staff with as much information as possible and empower them to make decisions that will keep them safe.
  - I.e. if an incident is happening in one section of the building, is it safer for my class to lockdown or to evacuate?
- Life skills for students
  - Situational awareness
  - Schools are one of the safest places in our communities, but most of our students will face violence at some point in their lives.
  - Staff and students use the discussion of scenarios throughout the year as a way to plan to be safe in school and in other settings.
Differentiated Instruction

**Grades 5-12**
Summer 2016 -- Online Differentiated Instruction (DI) Course

August 24, 2016 -- Cindy Strickland, author and Differentiated Instruction trainer, completed a three hour training on DI for teachers in grades 5-12.

**Highlights**
- Cindy praised our DI course after reviewing it throughout the Summer.
- She incorporated EASD teacher work from the course in her training.
- Staff input was collected and indicated a very successful training.
- Teachers indicated how they will apply the training into their instruction.
- Validated the importance of modeling and providing online training for our teachers as an option for PD.
Oasys Training

What is Oasys? Our new supervision tool that replaces Teachscape.

**Highlights:**

- Every teacher has common language on how to effectively use the tool.
- The tool provides administration and teachers with meaningful data related to supervision.
- The tool is part of My Learning Plan, which is already being used by the EASD staff.
Thank You!

Questions and/or Comments?