SERVICE LEARNING
Ephrata Area School District
Ephrata High School
Objectives

- To provide opportunities for “learning through doing” by actively involving students in the school environment/community
- To develop the student’s ability to collaborate with others
- To provide opportunities for self-exploration and career awareness
- To demonstrate the application of essential workplace skills/knowledge
OPPORTUNITIES

- Any of the Ephrata Area School District schools
- Town or municipality services
- Fire companies
- Churches
- Retirement homes
- Library (community/high school)
- Guidance Career Resource helper
- Other (must be approved)

* Students are not paid for their work; the learning experience must be voluntary.
1. Students must maintain a minimum of 90% attendance rate.

2. Students submit weekly journals using the Service Learning Schoology website.

3. Students must receive a satisfactory evaluation by their service-learning mentor.
A. Statement of Goals: Students write 3-5 goals that they want to accomplish through their service learning opportunity.

B. Verification Sheet: This form is filled out and signed by the mentor. This form verifies that the mentor will be working with the student.

C. Online Journal: This serves as a “diary” of the learner’s experiences throughout his/her service learning experience.

D. Attendance Log: This form must be signed and verified by the mentor and submitted monthly.
MENTOR RESPONSIBILITIES

- Help guide student through the learning experience
- Provide the student with an opportunity to collaborate in a professional manner
- Help the student develop skills related to commitment, dependability, personal initiative, time management, team building, responsibility, and respecting others
- Complete a Service Learning Mentor Evaluation sheet at the conclusion of the semester
**Attitude:** Has a positive attitude, is courteous and considerate of others, shows sincerity and interest in work, and respects adults

**Cooperation:** Follows directions, is flexible in adapting to changes, and willingly completes assigned tasks

**Responsibility:** Is punctual, dependable, notifies supervisor of lateness or absence, works well independently, and remains on task
### EASD Student Placements 2015-2016

<table>
<thead>
<tr>
<th>Semester</th>
<th># of students placed</th>
<th>Unique experiences outside EHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>72</td>
<td>4</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>71</td>
<td>7</td>
</tr>
</tbody>
</table>
COMMUNITY PARTNERSHIPS

- Bethany Day Care
- Ephrata Cloister
- The Rehab Center of Denver
- Salon Artiff
- Haller Builders
- Ephrata Manor
- Family Dentistry
- Maple Farm (Garden Spot Village)
CLEARANCES FOR MENTORS
CREATES CHALLENGES

Act 15 of 2015, effective July 1, 2015

Cooperative Learning Partners: An entity offering children internship, externship, work-study, co-op opportunities or similar programs must have the employees responsible for children’s welfare during those programs to obtain criminal background checks and child abuse clearance statements in compliance with the law. (23 pa C.S.A 6344(a)(5)(ii)