DATE: October 1, 2018

COMMITTEE: Public Affairs & Planning Committee

CHAIRMAN: Tim Stauffer

ASSIGNED MEMBERS: Rick Gehman, Phil Eby

OTHERS IN ATTENDANCE: Judy Beiler, Jacy Clugston Hess, Ted Kachel, Sarah McBee, Kristee Reichard, Tim Stayer, Brian Troop, Chris Weber

INFORMATION / DISCUSSION ITEMS

I. SRO Quarterly Report
   The Board reviewed the most recent report from Officer Moore.

II. Media Center Open House – Wednesday, October 3
    Board members were encouraged to attend.

III. MakerBus Project
    An update was provided on the status of the MakerBus.

IV. Tech Department Needs
    The Board reviewed the need for an additional Technology Department staff member. The creation of this position will be on the Personnel agenda for the voting meeting on October 15.

V. Advertising Opportunities on District Property
    The Board would like to have the administration research opportunities to provide businesses with advertising opportunities at the District.

VI. COBYS Attentive Parenting Classes
    An update was provided on this program.
I continue to work with staff and students to enhance safety and security. I was involved with the following activities in the last 3 months.

- Security camera training for secondary principals
- Radio show on the dangers of teen sexting (WLCH 91.3)
- National School Resource Officer Conference
- Parent cyber safety presentations
- Youth Aid cases
- Building-level safety meetings
- Hope Preschool staff safety training
- Crossing guards’ training
- Safety updates at faculty meetings
- Senior class discussion on making good decisions
- School safety discussions with grades 9-11
- Bus company safety training
- EIS Bike safety program for bike riders
- EIS Cookies and Cops program
- Elementary SWPBSD (School Wide Positive Behavior Support)
- Safeguarding Children of Arrested Parents training

*It is the mission of the Ephrata Area School District to provide all students a secure learning environment and exemplary academic programs that inspire all students to reach their full potential.*
**THE VISION**
- Different from the classroom
- Opposite of, “Tell me what to do”
- Students think for themselves
- Build confidence to take risks
- Learning through failure
- Create a Maker Mindset
- “Mountaineer Makers”

**EXPANDING STUDENTS’ EXPERIENCES**
- In what ways could you help your community?
- How can words lead to change?
- How can science be helpful or harmful?
- What are the different kinds of energy?
- How can we reuse what we already have?
- How can you use these materials to make life easier for someone?

**PROJECT EXAMPLES**

**Butterfly Garden Walking Tour**—
Students create a walking tour experience to teach people about plants and wild life in the garden.

*MATERIALS:*
- cordless power tools
- vinyl cutter
- laser engraver
- band saw
- concrete forms and stamps
- mixing tubs
- shovels
- lumber
- outdoor hardware

**Rain Water Harvesting**—
Students identify a place at school to harvest water. The water will be used for flower beds.

*MATERIALS:*
- water storage barrels
- pex piping, fittings & crimping tools
- hack saw
- miter saw
- PVC pipe, fittings & adhesive
- garden hose and fittings
- outdoor hardware

**Endless Opportunities for Innovative Projects**—
Screen Printing, Create Your Own Musical Instrument, Water Filtration, ETC.

MORE INFORMATION - Sarah_McBee@EASDPA.org • 717-721-1589