Launch Week 2019

Board Summary
MONDAY
8:00 - 11:00 AM
12:30-3:30 PM
Building Meetings or PowerSchool

TUESDAY
8:30 - 11:00 AM
District opening & Mountaineer photo
11:00 AM - 3:30 PM
Lunch on your own and classroom prep

WEDNESDAY
8:00 - 9:15 AM & 9:30 - 11:00 AM
Professional Learning
11:00 AM - 3:30 PM
Lunch on your own and classroom prep

THURSDAY
8:00 - 9:30 AM
Professional learning
9:45 - 11:30 AM
Department & grade level meetings
11:30 AM - 1:30 PM
Lunch on your own and classroom prep
1:30 - 3:30PM
District Celebration & Challenge
Building Level Meetings

- Building goals
- Logistics for the start of school
- Reflective planning teams
Our mission is to provide all students a secure learning environment and exemplary academic programs to that inspire all students to reach their full potential.

Achieving Success
ONE STUDENT AT A TIME
WE BELIEVE

1. **TRUSTING RELATIONSHIPS** help support the social/emotional needs of our students and are essential to our overall success.

2. **A HIGHLY SKILLED, COMPASSIONATE and EMPATHETIC STAFF** is an invaluable component of our District.

3. **TECHNOLOGY** can be a powerful instructional and learning tool.

4. The rapidly changing world increases the importance of **SKILLS and DISPOSITIONS**.

5. Learning happens most rapidly when it is **PERSONALLY RELEVANT and AUTHENTIC**.

6. **A GROWTH MINDSET** should be modeled and promoted.
Welcome Back
Tim Stayer, School Board President
“Given the right conditions all students can learn, just not all at the same pace or in the same way. Maximizing all students’ learning potential requires committed attention throughout the education system, from the classroom to the principal’s office to the district boardroom.”
How and what we do as a board

Fiduciary responsibility to our local communities
(as elected board members)

Accountable for oversight of the district.

Hold ourselves Accountable!

Create an environment and culture that opens a pathway for the Superintendent, Administrators, Teachers and Staff to do their best . . .
As well as everyone in the district to be free to do their best for our students and student learning.
21st CENTURY TARGETS
An Engaged Community
We all have different roles . . . But,

We’re A TEAM!

"You can do what I cannot do. I can do what you cannot do. Together we can do great things."

— Mother Teresa
What's New?

EIMS Media Center

Thanks, Tech Team!

New Teaching Staff
AN EPHRATA AREA SCHOOL DISTRICT ORIGINAL SERIES

MOUNTAINEERS IN SCHOOL TALKING

21st CENTURY LEARNING
A need for change does not mean we were doing something wrong – it means that there may now be a better way to do it or we may need to do something different altogether.

**LEARNING IS ITERATIVE.**
“We no longer live in a knowledge economy. The world no longer cares how much you know because Google knows everything. **There is no longer competitive advantage in knowing more than the person next to you because what the world cares most about is not what you know, but what you can do with what you know.** One’s competitive advantage today comes from the ability to bring new possibilities to life or to solve problems creatively — in other words, to innovate.

**Of course, you need knowledge to accomplish these things. It is necessary, but not sufficient. In the innovation era, knowledge still matters, but skills matter more, and motivation and dispositions matter most.**”

Tony Wagner - August 12, 2019
ACQUIRE THE KNOWLEDGE
Content Mastery
Healthy Living, Wellness, & Self-Awareness
Civics, Leadership, & Service
Digital Literacy & Technological Proficiency

APPLY THE SKILLS
Communication
Critical Thinking & Problem Solving
Creativity & Innovation
Collaboration & Teamwork

DEMONSTRATE THE DISPOSITIONS
Honesty, Integrity, & Responsibility
Adaptability & Flexibility
Continual Learning & A Growth Mindset
Resilience & Grit
EASD
INSTRUCTIONAL
MODEL

LIFE READY
TARGETS
RIGOROUS
Learning goals require students to
reach continually higher levels of
performance
RELEVANT
Learning goals are connected to topics
that are important to the learner
AUTHENTIC & TRANSFERABLE
Learning goals are observable in the
real world and able to be applied in
multiple settings

STUDENT CENTERED
ENVIRONMENT
FLEXIBLE - Students have choice and there are
multiple ways in which learning happens based
on the students, the content/skills
SUPPORTIVE - Emotionally safe, positive,
honest and ongoing feedback; and
strong growth mindset
COLLABORATIVE - Students, educators and stakeholders
work together toward educational goals and all
parts of the learning process

PERSONALIZED
INSTRUCTIONAL
TECHNIQUES
SHARED OWNERSHIP
Educators and students each take
some responsibility for the learning process
and the way in which mastery is demonstrated
CUSTOMIZABLE
Students have the ability to individually
adapt components of the instructional process

MODERN
LEARNING
TOOLS
EMPOWERING
They provide students the opportunity
to take more ownership of their learning
ENGAGING
They are used to increase the connection
between the student and learning goal
EXPANDING
They provide the ability for students
to widen their learning resources
and audience
We have taken on the challenge of reaching higher for all students and preparing each of them to be empowered learners equipped with the **Knowledge, Skills, and Dispositions** that will ensure success in life beyond high school.
“If we are to better the future we must disturb the present.”

- Catherine Booth, Co-founder of the Salvation Army
Our mission is to provide all students a secure learning environment and exemplary academic programs to that inspire all students to reach their full potential.

Achieving Success
ONE STUDENT AT A TIME
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Jordan Steffy, Founder & CEO

- Childhood connection to EASD
- Mission of Attollo
- “Why the Rubik’s Cube?”
Luke Andes – Team Akron & Highland
Brian Barrera – Team Clay & Fulton
Seth Atkinson – Team EIS
Jordan Harnish – Team EMS
Michael Martin – Team EHS
WHY NOT EPHRATA?

From “...for Ephrata.”

To “Of course...that’s Ephrata!”
LET’S GO TO WAR MEMORIAL FIELD!
Instructional Shifts
Continuation

- Transparency
- Evidence of Learning
- Feedback
- Student Ownership
Classroom Norms and Shared Culture
EHS Student Panel

Hannah Santosus    Alyssa Fedorshak
Stefano Astudillo  Meg McCracken
Micah Weaver       Brenn Frey
Junior Chap

- Student anxiety and stress insights
- Take-aways for teachers:
  1. Be happy to be there
  2. Make homework ‘worth-it’
  3. Help us find our passions!
EASD RUBIK’S CUBE CHALLENGE

Thursday, August 22
1:30-3:30 PM
War Memorial Field

Staff - in teams of three – will be timed completing a set number of sides of a cube in the EASD Rubik’s Cube Challenge.

EACH MEMBER OF THE WINNING TEAM WILL EACH RECEIVE ONE EXTRA PERSONAL DAY!

Plus, enjoy some treats and ring in the school year with your colleagues.
EASD RUBIK'S CUBE

CONTEST
RULES

● TEAMS OF 3

● EACH TEAM MEMBER HAS A CUBE.

● EACH TEAM MEMBER CAN ONLY TOUCH THEIR OWN CUBE.

● EACH TEAM MEMBER MUST SOLVE AT LEAST ONE SIDE.

● EACH TEAM MUST SOLVE EIGHT SIDES.

THE TEAM WHO SOLVES SEVEN SIDES IN THE LEAST AMOUNT OF TIME WINS!

EACH WINNING TEAM MEMBER RECEIVES A PERSONAL DAY!
DISTRICT OPENING Celebration

1:31
Osbourne, Straley, Jennings
Survey Results will be shared at September Committee Meetings