



Ephrata Area School District

Schools

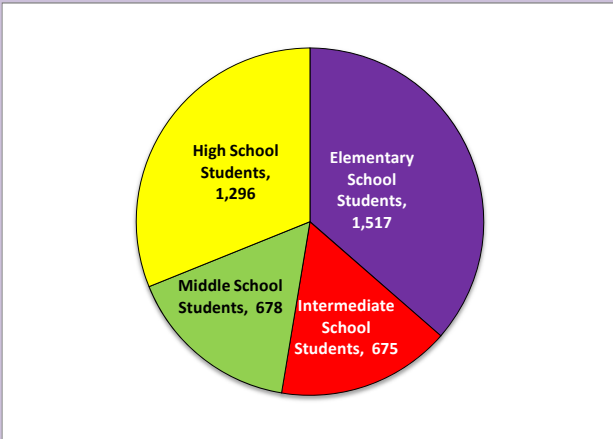
- K-4 Akron Elementary School
- Clay Elementary School
- Fulton Elementary School
- Highland Elementary School
- 5-6 Ephrata Intermediate School
- 7-8 Ephrata Middle School
- 9-12 Ephrata High School
- Ephrata High School at Washington

Staff (2019-20)

Number of Teachers	312
% of teachers with masters degrees or higher	66.7%
Avg. years of experience	14.97
Pupil teacher ratio	15:01
Number of aides, custodial, food service & other support staff (full time & part time)	256
Number of administrators	21

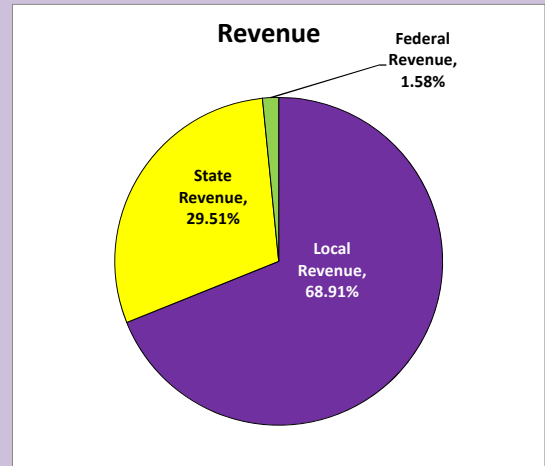
Enrollment

2019-20 4,166

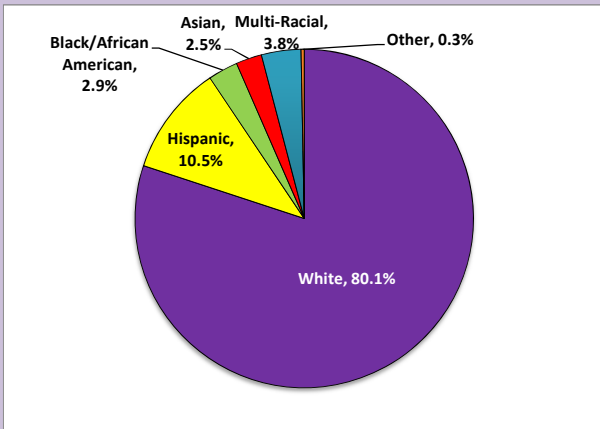


School Budget (2019-20)

Total Budget \$ 70,621,442

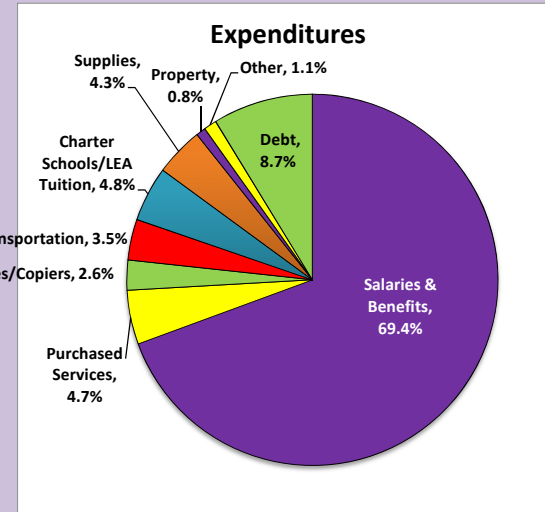


Demographics



Students with Disabilities	17.98%
Speech only	3.0%
English Language Learners	3.31%
Economically Disadvantaged Students	41.43%
<small>(based on free and reduced lunch data)</small>	
Homeless Students (2017-2018)	63 students

Act of nature, fire	19.0%	Domestic violence	25.4%
Evicted/lost home	22.2%	Abandonment of Child	7.9%
Family Discord	6.3%	Unknown	15.9%



2019-20	Countywide reassessment
Property tax rate	17.25 mils
Average Residential Assessment	\$ 172,191
Average Residential Taxes	\$ 2,970.29

Property Use by Assessed Value	
Residential	73.82%
Commercial/Industrial	20.98%
Agricultural	3.92%
Other	1.28%

Historical Perspective on PVAAS Growth Levels

Math: Growth Measure (Standard Error)

Grade Level	2014-15	2015-16	2016-17	2017-18	2018-19
4 th	1.7 (.7)	1.1 (.6)	-0.5 (.7)	-4.1 (.6)	0.9 (.7)
5 th	3.0 (.6)	0.2 (.6)	-0.3 (.6)	-1.7 (.6)	1.5 (.6)
6 th	-1.3 (.6)	-3.4 (.6)	-1.1 (.7)	-2.4 (.6)	-1.6 (.6)
7 th	5.1 (.6)	0.3 (.6)	-1.8 (.7)	-1.7 (.6)	-1.0 (.6)
8 th	0.9 (.6)	2.0 (.6)	-0.6 (.6)	1.6 (.6)	1.1 (.6)
MS Algebra	26.0 (3.4)	19.7 (3.9)	28.5 (3.5)	23.9 (3.2)	17.9 (3.2)
HS Algebra	21.8 (1.5)	18.7 (1.8)	19.3 (1.5)	15.8 (1.5)	17.4 (1.6)

Reading: Growth Measure (Standard Error)

Grade Level	2014-15	2015-16	2016-17	2017-18	2018-19
4 th	3.2 (.7)	0.5 (.7)	-0.3 (.7)	-0.6 (.7)	-0.3 (.7)
5 th	1.2 (.7)	-2.5 (.7)	-4.7 (.7)	-2.7 (.7)	-2.2 (.7)
6 th	-2.7 (.7)	0.2 (.7)	-0.3 (.7)	-1.1 (.7)	-1.9 (.7)
7 th	1.1 (.7)	-3.8 (.7)	-5.3 (.7)	-1.6 (.7)	-0.9 (.7)
8 th	0.6 (.7)	0.1 (.7)	-0.3 (.7)	-0.5 (.7)	-3.6 (.7)
HS Literature	5.9 (1.6)	0.5 (1.5)	0.4 (1.5)	-1.4 (1.6)	2.2 (.6)

Science: Growth Measure (Standard Error)

Grade Level	2014-15	2015-16	2016-17	2017-18	2018-19
4 th	46.0 (6.5)	39.0 (6.6)	14.6 (5.5)	2.6 (5.7)	13.3 (5.8)
8 th	-3.6 (.6)	12.9 (6.3)	-29.2 (5.3)	-8.0 (5.4)	-16.3 (5.7)
HS Biology	10.8 (1.6)	3.6 (1.5)	-3.1 (.9)	-1.0 (1.6)	3.3 (1.5)

DB	Significant evidence that the district exceeded the standard for PA Academic Growth
LB	Moderate evidence that the district exceeded the standard for PA Academic Growth
G	Evidence that the district met the standard for PA Academic Growth
Y	Moderate evidence that the district did not meet the standard for PA Academic Growth
R	Significant evidence that the district did not meet the standard for PA Academic Growth

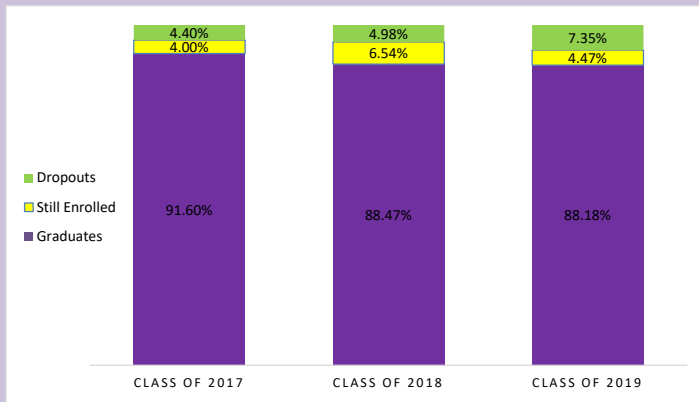
Historical Perspective on PSSA Proficiency Levels

	Grade Level	2015-16	2016-17	2017-18	2018-19
MATH - Total Proficient & Advanced	3 rd	65	63	62	64
	4 th	59	58	42	56
	5 th	54	57	52	45
	6 th	46	47	47	47
	7 th	42	40	43	46
	8 th	46	41	34	36
	HS Algebra Keystone	87	82	84	84

	Grade Level	2015-16	2016-17	2017-18	2018-19
READING/ENGLISH LANGUAGE ARTS - Total Proficient & Advanced	3 rd	70	75	75	60
	4 th	72	71	66	74
	5 th	68	65	66	61
	6 th	75	70	67	68
	7 th	60	57	63	63
	8 th	65	52	57	55
	HS Literature Keystone	87	80	81	83

	Grade Level	2015-16	2016-17	2017-18	2018-19
SCIENCE	4 th	89	86	82	88
	8 th	72	51	56	60
HS Biology Keystone	81	64	71	72	

Cohort Ontime Graduation Rates



Post Secondary Activities

