

March 27, 2020

EASD Elementary Families:

First and foremost, we miss our students in the Ephrata Area School District! Thank you for all you have been doing these last few weeks. We appreciate your efforts and hope you are healthy and staying safe. Below you will find information about online learning, 3rd marking period report cards, sample family schedules, and technology support.

ONLINE LEARNING

We are excited to begin our first week of online learning on Monday! District elementary teachers will be connecting with students on more of a daily basis.

Throughout the school year, our elementary teachers have been using SeeSaw as a classroom tool to improve communication related to classroom activities among students, parents, and teachers. Since the closure, teachers have been using the same tools to reach out, connect, and engage with students and families to see how everyone has been coping.

We look forward to continuing to connect with our students, but with more emphasis on learning through a variety of SeeSaw activities and additional technology tools. We recognize that each family has a different set of circumstances and do not want to overwhelm or cause any additional anxiety or stress.

Included below, are a variety of possible schedules. Please select one that will work best for your family or create your own. We are partners in this online learning adventure, and we want to assure you that we are going to take baby steps together in this process.

EASD has a variety of tools that can help make this process successful. Our students are familiar with tools such as Seesaw, Math Seeds, Reading Eggs, Freckle, and many others that may be more teacher- or grade-level specific. Teachers will be utilizing these tools to help engage students with activities and lessons. While student participation is not required, the teachers and administrators of the Ephrata Area School District strongly encourage parents/guardians to do what they can to support participation in the activities and assignments being offered.

Please communicate any and all questions or concerns with your child's teacher or email your elementary building principal. We are in this together and appreciate your partnership!

3rd MARKING PERIOD REPORT CARDS

EASD has determined Friday, March 13th as the end date of the 3rd marking period. Your child's report card will be a reflection of the completed work and student evidence as of March 13, 2020. The report cards will be mailed to families on April 7, 2020.

SAMPLE FAMILY SCHEDULES

These are some possible daily schedules you may duplicate, modify, or adjust to help plan your child(en)'s daily instruction according to your own unique circumstances.

Option 1

Schedule Times of the Day	This is up to you and your child. Agree on these items.
Wake up time:	
Breakfast:	
Begin and Finish MATH activity/work: (Math Seeds, Freckle, Reflex) 20-60 minutes	
Begin and Finish ELA activity/work: (Reading from Anthology, Reading for 15 minutes, Writing, etc) 20-60 minutes	
Begin and Finish SPECIALS activity/work: 20-30 minutes	
Lunch:	
Breaktime plans	
Physical Activity plans	

Option 2

Time of Day (adjust to meet your needs)	Activity	X When Done
Wake-up - 9 AM	Breakfast; get dressed, brush teeth	
9 AM - 9:30 AM	View morning announcements on SEESAW and then Read for 20 minutes; or listen to a read-aloud	
9:30 AM - 10:15 AM	Math, Reading, Writing, Science, or Social Studies lesson-See the lessons your teacher posted for you to complete today.	
10:15 AM - 11:00 AM	Math, Reading, Writing, Science, or Social Studies lesson-See the lessons your teacher posted for you to complete today.	
11:00 AM - 11:30 AM	MathSeeds or ReadingEggs (K-1) or Freckle (gr 2-4)	
11:30 AM - noon	Lunch	
12 - 12:30 PM	Free time	
12:30 - 1 PM	chores	
1 PM - 1:45 PM	special activity lesson (gym, art, music, computer science, library)	
1:45 PM - 3 PM	snack and free play (spend time outside today!)	

Option 3

Good morning!



Possible schedule for today:

- 9:00 - Do something to get your brain ready to think or learn
- 9:20 - Complete today's Math activity
- 9:45 - Freckle or Math Seeds
- Take a break!**
- 11:30 - Choose one of the activities from your Specials Teachers to do!
- Take a break!**
- 1:30 - Complete today's Reading activity
- 1:50 - Read for 25 minutes
- 2:15 - Lego Challenge, Links from the Resources Document, SeeSaw activities, Breakout EDU, Board games with family, Play outside

TECHNOLOGY SUPPORT and SEESAW

The EASD Tech Team is committed to assisting in this transition to online learning. They continue to do their best to return phone and email messages within 48 hours. If a student is experiencing technology issues, please call 717-721-1451 or email support@easdpa.org.

Additionally, we want to point out a SeeSaw feature that may be causing some confusion with the communications between school and home.

As parents, we ask you to download the SeeSaw app for “Families.” This allows you to see everything your students post in SeeSaw. However, students use the SeeSaw “Class” app when they are working in the classroom.

FAMILY **CLASS**

These are two different apps with different features. If a student is working on an activity for their teacher, they should post this in the Seesaw Class [app](#). Students usually scan a QR code in the classroom to access this app. At home, they may need to enter a home learning code provided by your teacher. Please see the steps below to access the Classroom app on personal devices. It should already be added to any device sent home from the district, but students will still need the home learning code to login.

Step 1 **Step 2** **Step 3**

Search for “Seesaw Class App” in the iOS App Store or Android Google Play

I'm a Teacher
I'm a Student

Families, get the Seesaw Family app!
Terms of Service and Privacy Policy

Click I'm a Student on the login screen

Students should enter their Home Learning Code in the Text Code

TEXT CODE Go

Google / Email Sign In

Once students are signed in, they can switch from journal to journal to see posts and activities from their homeroom (Math, Reading, etc.) and specialist (Art, Music, PE, etc.) teachers.

Thank you again for your support!

Sincerely,

Mrs. Tracy Blunt, Clay Elementary Tracy_Blunt@easdpa.org

Mr. Brett Esbenshade, Highland Elementary Brett_Esbenshade@easdpa.org

Mrs. Sheri Horner, Akron Elementary S_Horner@easdpa.org

Mr. Josh McCracken, Fulton Elementary Josh_McCracken@easdpa.org