Ephrata Area School District

Schools
K-4
- Akron Elementary School
- Clay Elementary School
- Fulton Elementary School
- Highland Elementary School
5-6
- Ephrata Intermediate School
7-8
- Ephrata Middle School
9-12
- Ephrata High School
- Ephrata High School at Washington

Staff (2020-21)
- Number of Teachers: 313
- % of teachers with masters degrees or higher: 66.0%
- Avg. years of experience: 12.98
- Pupil teacher ratio
- Number of aides, custodial, food service & other support staff (full time & part time): 245
- Number of administrators: 21

School Budget (2019-20)
- Total Budget: $72,446,583

 Enrollment
- 2019-20: 4,173

Demographics
- White: 72.8%
- Hispanic: 9.2%
- Asian, Multi-Racial: 1.6%
- Black/African American: 1.9%
- Other: 0.4%
- Students with Disabilities: 17.95%
- Speech only: 3.0%
- English Language Learners: 3.31%
- Economically Disadvantaged Students: 41.36%

Homeless Students (2017-2018): 63 students
- Act of nature, fire: 19.0%
- Domestic violence: 25.4%
- Evicted/lost home: 22.2%
- Abandonment of Child: 7.9%
- Family Discord: 6.3%
- Unknown: 15.9%

Economically Disadvantaged Students: 41.36%
(based on free and reduced lunch data)

Revenue
- Local Revenue, 66.47%
- State Revenue, 31.29%
- Federal Revenue, 2.25%

Expenditures
- Salaries & Benefits, 69.3%
- Purchased Services, 5.2%
- Utilities/Copiers...
- Transportation...
- Charter Schools/LEA Tuition, 4.8%
- Property, 1.0%
- Other, 0.2%
- Debt, 9.1%

2020-21
- Property tax rate: 17.25 mils
- Average Residential Assessment: $173,338
- Average Residential Taxes: $2,990.08

Property Use by Assessed Value
- Residential: 73.82%
- Commercial/Industrial: 20.98%
- Agricultural: 3.92%
- Other: 1.28%
- Countywide reassessment
### Math: Growth Measure (Standard Error)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.7 (.7)</td>
<td>1.1 (.6)</td>
<td>-0.5 (.7)</td>
<td>-4.1 (.6)</td>
<td>0.9 (.7)</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3.0 (.6)</td>
<td>0.2 (.6)</td>
<td>-0.3 (.6)</td>
<td>-1.7 (.6)</td>
<td>1.5 (.6)</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>-1.3 (.6)</td>
<td>-3.4 (.6)</td>
<td>-1.1 (.7)</td>
<td>-2.4 (.6)</td>
<td>1.6 (.6)</td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>5.1 (.6)</td>
<td>0.3 (.6)</td>
<td>-1.8 (.7)</td>
<td>-1.7 (.6)</td>
<td>-1.0 (.6)</td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.9 (.6)</td>
<td>2.0 (.6)</td>
<td>-0.6 (.6)</td>
<td>1.6 (.6)</td>
<td>1.1 (.6)</td>
</tr>
<tr>
<td>MS Algebra</td>
<td>26.0 (3.4)</td>
<td>19.7 (3.9)</td>
<td>28.5 (3.5)</td>
<td>23.9 (3.2)</td>
<td>17.9 (3.2)</td>
</tr>
<tr>
<td>HS Algebra</td>
<td>21.8 (1.5)</td>
<td>18.7 (1.8)</td>
<td>19.3 (1.5)</td>
<td>15.8 (1.5)</td>
<td>17.4 (1.6)</td>
</tr>
</tbody>
</table>

### Reading: Growth Measure (Standard Error)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>3.2 (.7)</td>
<td>0.5 (.7)</td>
<td>-0.3 (.7)</td>
<td>-0.6 (.7)</td>
<td>-0.3 (.7)</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.2 (.7)</td>
<td>-2.5 (.7)</td>
<td>-4.7 (.7)</td>
<td>-2.7 (.7)</td>
<td>-2.2 (.7)</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>-2.7 (.7)</td>
<td>0.2 (.7)</td>
<td>-0.3 (.7)</td>
<td>-1.1 (.7)</td>
<td>-1.9 (.7)</td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1.1 (.7)</td>
<td>-3.8 (.7)</td>
<td>-5.3 (.7)</td>
<td>-1.6 (.7)</td>
<td>-0.9 (.7)</td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>0.6 (.7)</td>
<td>0.1 (.7)</td>
<td>-0.3 (.7)</td>
<td>-0.5 (.7)</td>
<td>-3.6 (.7)</td>
</tr>
<tr>
<td>HS Literature</td>
<td>5.9 (1.6)</td>
<td>0.5 (1.5)</td>
<td>0.4 (1.5)</td>
<td>-1.4 (1.6)</td>
<td>2.2 (1.6)</td>
</tr>
</tbody>
</table>

### Science: Growth Measure (Standard Error)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>46.0 (6.5)</td>
<td>39.0 (6.6)</td>
<td>14.6 (5.5)</td>
<td>2.6 (5.7)</td>
<td>13.3 (5.8)</td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>-3.6 (.6)</td>
<td>12.9 (6.3)</td>
<td>-29.2 (5.3)</td>
<td>-8.0 (5.4)</td>
<td>16.3 (5.7)</td>
</tr>
<tr>
<td>HS Biology</td>
<td>10.8 (1.6)</td>
<td>3.6 (1.5)</td>
<td>-3.1 (9)</td>
<td>-1.0 (1.6)</td>
<td>3.3 (1.5)</td>
</tr>
</tbody>
</table>

---

**Historical Perspective on PVAAS Growth Levels**

- **MATH**
  - 3<sup>rd</sup> Grade Level: 65, 63, 62, 64
  - 4<sup>th</sup> Grade Level: 59, 58, 42, 56
  - 5<sup>th</sup> Grade Level: 54, 57, 52, 45
  - 6<sup>th</sup> Grade Level: 46, 47, 47, 47
  - 7<sup>th</sup> Grade Level: 42, 40, 43, 46
  - 8<sup>th</sup> Grade Level: 46, 41, 34, 36

- **READING/ENGLISH LANGUAGE ARTS**
  - 3<sup>rd</sup> Grade Level: 70, 75, 75, 60
  - 4<sup>th</sup> Grade Level: 72, 71, 66, 74
  - 5<sup>th</sup> Grade Level: 68, 65, 66, 61
  - 6<sup>th</sup> Grade Level: 75, 70, 67, 68
  - 7<sup>th</sup> Grade Level: 60, 57, 63, 63
  - 8<sup>th</sup> Grade Level: 65, 52, 57, 55

- **SCIENCE**
  - 4<sup>th</sup> Grade Level: 89, 86, 82, 88
  - 8<sup>th</sup> Grade Level: 72, 51, 56, 60

---

**Historical Perspective on PSSA Proficiency Levels**

- **MATH**
  - Total Proficient & Advanced
    - 3<sup>rd</sup> Grade Level: 65, 63, 62, 64
    - 4<sup>th</sup> Grade Level: 59, 58, 42, 56
    - 5<sup>th</sup> Grade Level: 54, 57, 52, 45
    - 6<sup>th</sup> Grade Level: 46, 47, 47, 47
    - 7<sup>th</sup> Grade Level: 42, 40, 43, 46
    - 8<sup>th</sup> Grade Level: 46, 41, 34, 36

- **READING/ENGLISH LANGUAGE ARTS**
  - Total Proficient & Advanced
    - 3<sup>rd</sup> Grade Level: 70, 75, 75, 60
    - 4<sup>th</sup> Grade Level: 72, 71, 66, 74
    - 5<sup>th</sup> Grade Level: 68, 65, 66, 61
    - 6<sup>th</sup> Grade Level: 75, 70, 67, 68
    - 7<sup>th</sup> Grade Level: 60, 57, 63, 63
    - 8<sup>th</sup> Grade Level: 65, 52, 57, 55

---

**Post Secondary Activities**

- **Trade School - Certificate**: 5.5%
- **2 Year College - Degree**: 15.6%
- **Military**: 4.0%
- **Blue Collar Worker**: 20.0%
- **White Collar Worker**: 6.2%
- **4 Year College - Degree**: 42.5%

---

**Cohort Ontime Graduation Rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduates</th>
<th>Still Enrolled</th>
<th>Dropouts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2017</td>
<td>91.60%</td>
<td>88.47%</td>
<td>4.40%</td>
</tr>
<tr>
<td>Class of 2018</td>
<td>88.18%</td>
<td>88.47%</td>
<td>4.98%</td>
</tr>
<tr>
<td>Class of 2019</td>
<td>88.18%</td>
<td>88.47%</td>
<td>4.40%</td>
</tr>
</tbody>
</table>