



# Ephrata Area School District

## Schools

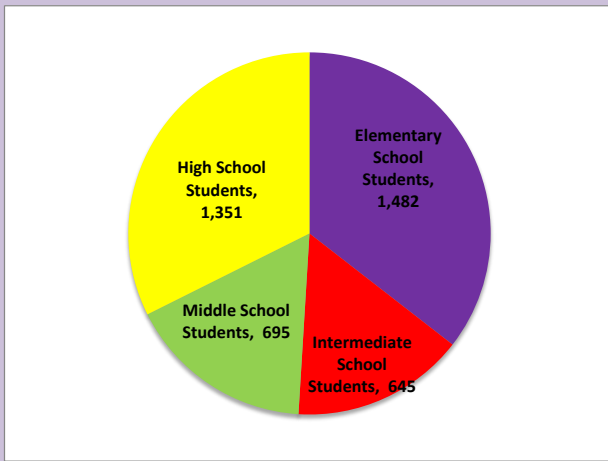
|      |   |
|------|---|
| K-4  | Akron Elementary School<br>Clay Elementary School<br>Fulton Elementary School<br>Highland Elementary School |
| 5-6  | Ephrata Intermediate School   |
| 7-8  | Ephrata Middle School   |
| 9-12 | Ephrata High School<br>Ephrata High School at Washington  |

## Staff (2020-21)

|  |       |
|--|-------|
| Number of Teachers   | 313   |
| % of teachers with masters degrees or higher   | 66.0% |
| Avg. years of experience   | 12.98 |
| Pupil teacher ratio  |       |
| Number of aides, custodial, food service & other support staff (full time & part time) | 245   |
| Number of administrators   | 21    |

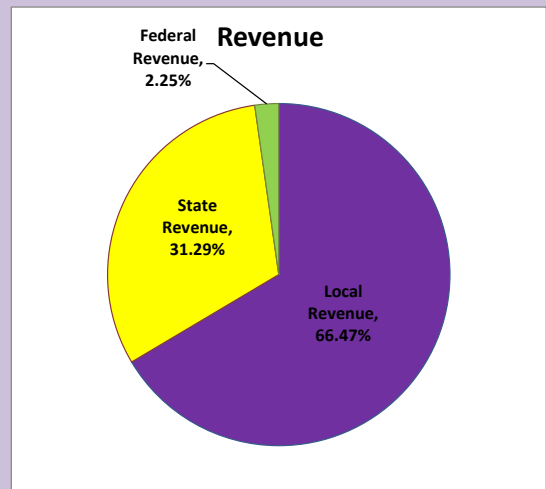
## Enrollment

2019-20 4,173

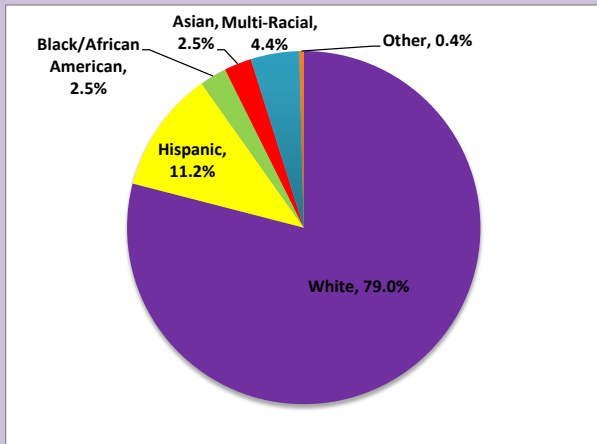


## School Budget (2019-20)

Total Budget \$ 72,446,583



## Demographics



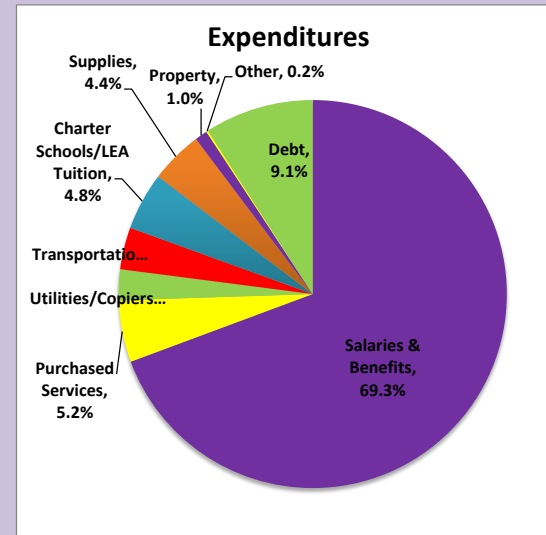
Students with Disabilities 17.42%  
Speech only 2.9%

English Language Learners 3.19%  
Economically Disadvantaged Students 45.89%

(based on free and reduced lunch data)

Homeless Students (2019-2020) 79 students

|                     |       |                      |       |
|---------------------|-------|----------------------|-------|
| Act of nature, fire | 7.6%  | Domestic violence    | 5.0%  |
| Evicted/lost home   | 54.4% | Abandonment of Child | 7.9%  |
| Family Discord      | 7.6%  | Unknown              | 17.5% |



|                                |                         |
|--------------------------------|-------------------------|
| 2020-21                        | Countywide reassessment |
| Property tax rate              | 17.25 mills             |
| Average Residential Assessment | \$ 173,338              |
| Average Residential Taxes      | \$ 2,990.08             |

|                       |        |
|-----------------------|--------|
| Residential           | 73.82% |
| Commercial/Industrial | 20.98% |
| Agricultural          | 3.92%  |
| Other                 | 1.28%  |

## Historical Perspective on PVAAS Growth Levels

**Math:** Growth Measure (Standard Error)

| Grade Level     | 2014-15    | 2015-16    | 2016-17    | 2017-18    | 2018-19    |
|-----------------|------------|------------|------------|------------|------------|
| 4 <sup>th</sup> | 1.7 (.7)   | 1.1 (.6)   | -0.5 (.7)  | -4.1 (.6)  | 0.9 (.7)   |
| 5 <sup>th</sup> | 3.0 (.6)   | 0.2 (.6)   | -0.3 (.6)  | -1.7 (.6)  | 1.5 (.6)   |
| 6 <sup>th</sup> | -1.3 (.6)  | -3.4 (.6)  | -1.1 (.7)  | -2.4 (.6)  | 1.6 (.6)   |
| 7 <sup>th</sup> | 5.1 (.6)   | 0.3 (.6)   | -1.8 (.7)  | -1.7 (.6)  | -1.0 (.6)  |
| 8 <sup>th</sup> | 0.9 (.6)   | 2.0 (.6)   | -0.6 (.6)  | 1.6 (.6)   | 1.1 (.6)   |
| MS Algebra      | 26.0 (3.4) | 19.7 (3.9) | 28.5 (3.5) | 23.9 (3.2) | 17.9 (3.2) |
| HS Algebra      | 21.8 (1.5) | 18.7 (1.8) | 19.3 (1.5) | 15.8 (1.5) | 17.4 (1.6) |

**Reading:** Growth Measure (Standard Error)

| Grade Level     | 2014-15   | 2015-16   | 2016-17   | 2017-18    | 2018-19   |
|-----------------|-----------|-----------|-----------|------------|-----------|
| 4 <sup>th</sup> | 3.2 (.7)  | 0.5 (.7)  | -0.3 (.7) | -0.6 (.7)  | -0.3 (.7) |
| 5 <sup>th</sup> | 1.2 (.7)  | -2.5 (.7) | -4.7 (.7) | -2.7 (.7)  | -2.2 (.7) |
| 6 <sup>th</sup> | -2.7 (.7) | 0.2 (.7)  | -0.3 (.7) | -1.1 (.7)  | -1.9 (.7) |
| 7 <sup>th</sup> | 1.1 (.7)  | -3.8 (.7) | -5.3 (.7) | -1.6 (.7)  | -0.9 (.7) |
| 8 <sup>th</sup> | 0.6 (.7)  | 0.1 (.7)  | -0.3 (.7) | -0.5 (.7)  | -3.6 (.7) |
| HS Literature   | 5.9 (1.6) | 0.5 (1.5) | 0.4 (1.5) | -1.4 (1.6) | 2.2 (.6)  |

**Science:** Growth Measure (Standard Error)

| Grade Level     | 2014-15    | 2015-16    | 2016-17     | 2017-18    | 2018-19     |
|-----------------|------------|------------|-------------|------------|-------------|
| 4 <sup>th</sup> | 46.0 (6.5) | 39.0 (6.6) | 14.6 (5.5)  | 2.6 (5.7)  | 13.3 (5.8)  |
| 8 <sup>th</sup> | -3.6 (.6)  | 12.9 (6.3) | -29.2 (5.3) | -8.0 (5.4) | -16.3 (5.7) |
| HS Biology      | 10.8 (1.6) | 3.6 (1.5)  | -3.1 (.9)   | -1.0 (1.6) | 3.3 (1.5)   |

|    |   |
|----|---|
| DB | Significant evidence that the district exceeded the standard for PA Academic Growth     |
| LB | Moderate evidence that the district exceeded the standard for PA Academic Growth        |
| G  | Evidence that the district met the standard for PA Academic Growth                      |
| Y  | Moderate evidence that the district did not meet the standard for PA Academic Growth    |
| R  | Significant evidence that the district did not meet the standard for PA Academic Growth |

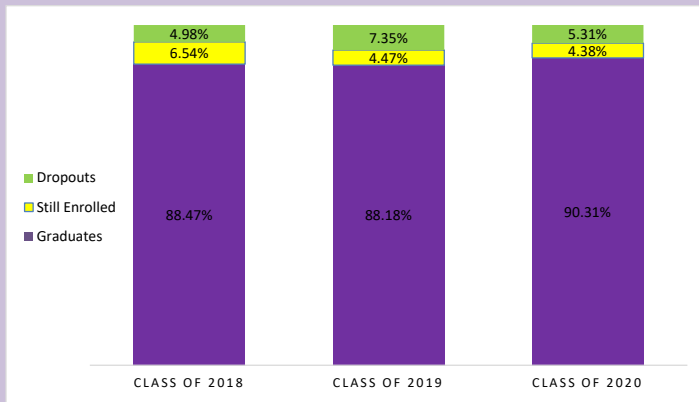
## Historical Perspective on PSSA Proficiency Levels

|                                    | Grade Level         | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|------------------------------------|---------------------|---------|---------|---------|---------|
| MATH - Total Proficient & Advanced | 3 <sup>rd</sup>     | 65      | 63      | 62      | 64      |
|                                    | 4 <sup>th</sup>     | 59      | 58      | 42      | 56      |
|                                    | 5 <sup>th</sup>     | 54      | 57      | 52      | 45      |
|                                    | 6 <sup>th</sup>     | 46      | 47      | 47      | 47      |
|                                    | 7 <sup>th</sup>     | 42      | 40      | 43      | 46      |
|                                    | 8 <sup>th</sup>     | 46      | 41      | 34      | 36      |
|                                    | HS Algebra Keystone | 87      | 82      | 84      | 84      |

|   | Grade Level            | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---|------------------------|---------|---------|---------|---------|
| READING/ENGLISH LANGUAGE ARTS - Total Proficient & Advanced | 3 <sup>rd</sup>        | 70      | 75      | 75      | 60      |
|   | 4 <sup>th</sup>        | 72      | 71      | 66      | 74      |
|   | 5 <sup>th</sup>        | 68      | 65      | 66      | 61      |
|   | 6 <sup>th</sup>        | 75      | 70      | 67      | 68      |
|   | 7 <sup>th</sup>        | 60      | 57      | 63      | 63      |
|   | 8 <sup>th</sup>        | 65      | 52      | 57      | 55      |
|   | HS Literature Keystone | 87      | 80      | 81      | 83      |

|                     | Grade Level     | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---------------------|-----------------|---------|---------|---------|---------|
| SCIENCE             | 4 <sup>th</sup> | 89      | 86      | 82      | 88      |
|                     | 8 <sup>th</sup> | 72      | 51      | 56      | 60      |
| HS Biology Keystone | 81              | 64      | 71      | 72      |         |

## Cohort Ontime Graduation Rates



## Post Secondary Activities

