111. LESSON PLANS

1. Authority
   24 P.S. 510

To ensure consistency and continuity of instruction, the Board requires professional staff members to develop and maintain daily lesson plans.

2. Delegation of Responsibility

To facilitate more effective instruction, lesson plans must be prepared in advance. Lesson plans may be inspected and must conform to the guidelines established by the building principal.

   Teachers shall make thorough preparation for all daily lessons and shall prepare plans reflecting such preparation.

   Teachers are to provide adequate directions for substitutes, the purpose of which shall be to continue the instructional program or provide a meaningful educational alternative that relates to the subject area.

   Lesson plans must be available for immediate access by assigned substitute teachers.

3. Guidelines

Guidelines for implementation of this policy shall include:

1. The format for lesson plans shall be decided at the building level or grade level.

2. While teachers are required to be thoroughly prepared for each daily lesson, plans may be prepared for each lesson or on a long-term basis, i.e. unit of work, whichever is most appropriate.

3. The objective, materials, and evaluation of each lesson needs to be identified.

4. Lesson plans for individualized programs should reflect a general overview and purpose of the instructional program; individual student plans or records may serve as an integral part of the lesson plan.

5. While teachers are required to be thoroughly prepared for each daily lesson, plans may be prepared for each lesson or on a long-term basis, i.e. unit of work, whichever is most appropriate.
6. Materials to be used in a lesson, such as printed or digital material and audiovisual resources may serve as an integral part of the plan and should also be available for inspection or substitute use.

References:

School Code – 24 P.S. Sec. 510

Board Policy – 113, 814, 815